



Diploma in School Financial and Operational Leadership

About the course

School business leaders provide critical support and operational leadership to School CEO's, Headteachers and Senior Leadership Teams – of which they will often be a part.

The evolving educational landscape has changed the offer from Local Authorities, and as a result school business management professionals have become even more important, especially in Academies and Multi Academy Trusts (MATs). This means that school leadership teams increasingly need to include a Chief Finance/Operations Officer or similar role to oversee (amongst other things) finance, corporate governance, risk management and strategic procurement.

In response, the Chartered Institute of Public Finance and Accountancy (CIPFA) and The Institute of School Business Leadership (ISBL) have worked in partnership to develop the Diploma in School Financial and Operational Leadership, offering high-quality training for school business management professionals.

The Diploma has been mapped by CIPFA as broadly equivalent to a level seven (post-graduate) qualification in relation to degree of challenge.

Programme focus

The programme aims to ensure that resources and expertise are deployed in the most effective and efficient way, to deliver optimum learning outcomes for all children and the delivery of a world-class education system.

It takes into account past qualifications and provides a flexible blend of e-learning, workbooks and face-to-face sessions to enable participants to develop their skills in:

- Financial management and reporting
- The education funding environment
- Writing business cases and taking investment decisions
- Governance, accountability and assurance
- Procurement and contract management
- Liaising with, and providing information to, internal and external auditors.

This training recognises the government's commitment to public sector efficiency and value for money. ISBL is working with the Department for Education in its drive for a self-improving educational system, which is capable of developing and managing organisational structures.

Who is the course aimed at?

The programme is aimed at School Business Professionals (SBPs) - individuals who are current or aspiring Chief Finance Officers (CFO) or Chief Operating Officers (COO) in schools and academies.

Programme participants could be currently working inside or outside education, with different paths through the programme available for different past skill sets and experiences. Those working in education could be from: Local Authority maintained schools, independent Academies and MATs or independent schools.

What you are required to commit to

To gain the accredited qualification, participants must successfully complete nine modules across three stages. Exemptions are available for qualified accountants and those who have completed relevant, previous qualifications - see page 4 for details.

Two routes to accreditation

There are two routes to accreditation – the Full Programme, which is open to all and the Practitioner Programme, which is for those who already hold a recognised accountancy qualification or the legacy Level 4 CIPFA/ISBL Diploma in Financial Skills. The duration, content and cost is dependent on previous qualifications.

Full programme	
Foundation Stage	Module 1
Intermediate Stage	Modules 2, 3, 4, 5, 6
Practitioner Stage	Modules 7, 8, 9

Practitioner programme	
Intermediate Stage	Modules 2, 6
Practitioner Stage	Modules 7, 8, 9

Full Programme

Anyone taking the Full Programme will need to undertake all three stages of nine modules.

- The Foundation Stage covers module 1 and will provide participants with basic skills and knowledge about academy finance and operations, allowing them to undertake the second and third stages of the programme with confidence.
- The Intermediate Stage builds on this knowledge and covers modules 2, 3, 4, 5 and 6. It explores complex issues around the finance and operations of academies and school structures.
- The programme culminates with the Practitioner Stage (see below) and covers modules 7, 8, and 9.

Practitioner Programme

Anyone who is a qualified accountant or who has achieved the legacy Level 4 CIPFA/ISBL Diploma in Financial Skills can opt for this route.

Participants will start at the Intermediate Stage and undertake two modules (2 and 6).

All participants have to undertake the Practitioner Stage, which will equip them with the knowledge and experience to tackle more complex issues around the finance and operations in academies and school structures.

It will provide contextual knowledge for those operating in high-level finance positions, but not familiar with the education sector, and will also assist those School Business Professionals (SBPs) already in the sector who wish to expand and develop their role.

Benefits

To participants

Those who successfully complete the Diploma in School Financial and Operational Leadership will be able to progress their career, assured that they meet the highest professional standards. This programme has been designed to provide a route to a professional accountancy qualification via CIPFA, should participants wish to pursue this in the future.

They will receive exemptions on the CIPFA Professional Qualification or their chosen route of study.

To employers

This prestigious programme will enable employers to be assured of value for money from the certificate holder and so ensure the highest possible drive for public sector efficiency.

To the profession

Programme completion will also provide necessary evidence when applying for ISBL Fellowship, should participants wish to receive this accolade from their professional body and be recognised across the sector for professional excellence. Successful participants will also be able to apply for CIPFA Affiliate membership.

This programme has been specifically designed to meet the ISBL Professional Standards as developed by the key sector stakeholders and practitioners and recognised by the DfE.

www.isbl.org.uk/professionalstandards

Entry requirements

Whilst there are no specific entry requirements, this programme of training would be most applicable to those who are undertaking, or have in the past undertaken, a School/ Academy Business Manager or Education Finance roles and responsibilities.

Programme content: three stages made up of nine modules

Stage	Module	Content	Interactive Workshop	Assessment method	Full	Practitioner
Foundation	1	Introduction to Education and Academy Finance <ul style="list-style-type: none"> Public Sector and Academy Finance Resource Accounting and Capital Accounting Financial Management 	✓	Reflective activities	✓	
Intermediate	2	Certificate in Financial Reporting in Academies (Cert FRA)	✓	Exam	✓	✓
	3	Better Business Cases		Not assessed	Optional	
	4	Education Funding				
	5	The Audit of Schools /Academies	✓	Reflective activities	✓	
	6	Procurement and Contract Management	✓	Reflective activities	✓	✓
Practitioner	7	Strategic financial planning	✓	Reflective activities	✓	✓
	8	Governance, Assurance and Accountability in Schools / Academies	✓	Reflective activities	✓	✓
	9	Advanced audit requirements	✓	Reflective activities	✓	✓

Choosing your programme

You are eligible for the Full Programme if you:

- Are already working in an academy or a maintained school and have none of the qualifications listed in the table below.
- Have a Level 4 Association of Accounting Technicians qualification – you will be exempt from Module 2 but will still need to complete the remaining Full Programme modules.

You are eligible for the Practitioner Programme if you:

- Have any of the qualifications listed in the Exemptions section below – you will be entitled to exemptions from specific modules, as shown in the table below.

Please note: You must make a booking for the programme that you are eligible for.

Exemptions

Evidence of your qualifications will be required for any exemptions.

Qualification	Exempt from	Programme
Professional chartered / certified accounting qualification i.e. ACCA, CIMA, CIPFA, ICAEW, etc	Modules 1 and 5 plus module 2 (Cert FRA)	Practitioner
Legacy Level 4 CIPFA / ISBL Diploma in Financial Skills	Modules 1 and 5	Practitioner
Pure accountancy degree	Modules 1 and 5 plus module 2 (Cert FRA)	Practitioner
Level 4 Association of Accounting Technicians qualification	Module 2 (Cert FRA)	Full

Accreditation and assessment

To gain accreditation, participants are required to complete or pass:

Multiple-choice exam

Certificate in Financial Reporting

Intermediate Stage, module 2.

Portfolio of evidence

Reflective learning activities must be completed for modules 1, 5, 6, 7, 8 and 9. This requires evidence of learning and critical analysis, and how the skills developed have been translated to the working environment.

Duration and cost

Programme Route	Duration (approx)	Hours of learning (approx)	Cost (ISBL members)	Cost (non ISBL members)
Full	12 months	200 hours	£3,050 + VAT	£3,640 + VAT
Practitioner	6 months*	80 hours	£2,050 + VAT	£2,610 + VAT

*Each cohort contains a mix of delegates taking both the Foundation programme and the Practitioner programme. For those on the Practitioner programme, this means that the programme will take 12 months to complete, but as you are exempt from some modules, your hours of learning will be reduced.

Further information

If you have any further questions or would like to discuss your options with one of our professional development colleagues, then please:

email training@isbl.org.uk

call 02476 231 221

www.isbl.org.uk

How to book your place

To find out when the next available dates are and to book your place, please visit:

www.isbl.org.uk

About us

Why train with CIPFA?

CIPFA has a long history of delivering outstanding training to finance professionals and public service leaders in the UK and across the world.

As the only professional body exclusively for people in public finance, we understand the market challenges and are committed to providing the best training and development tools to support practitioners at all levels of public service, throughout their careers.

About ISBL

The Institute of School Business Leadership (ISBL), formerly known as the National Association of School Business Management (NASBM), is the UK's only professional body representing all school business professionals and has been established and supporting the sector since 1997.

As an institute, it is our responsibility to ensure that all our professional members, from entry through to executive level, can access robust training and qualifications, which are underpinned by our Professional Standards and are recognised by the sector.



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